THE UNIVERSITY OF TENNESSEE

DRAFT - June 18, 2018

ATHLETICS JOB FAMILY - SPORTS PERFORMANCE

<u>JOB FAMILY CONCEPT:</u> The Athletics job family is responsible for providing operational support, administrative and professional guidance, management, and strategic planning for varsity sports programs. The Athletics job family develops student athletes through academic and personal mentoring, coaching, and training. Athletics roles must adhere to university, NCAA or NIRA, and conference rules and regulations.

SPORTS PERFORMANCE

This role supports the health, nutrition, strength, conditioning, mental, physical, and social well-being of student athletes through training and education. Implement and monitor sports performance improvement plans, and/or work with other practitioners as needed. This role often is the first line of intervention and refers student athletes to appropriate practitioners as warranted.

SPORTS PERFORMANCE 1

Typical Functions

- Work with student athletes on a daily basis within a designated sport.
- Meet with coaches and practitioners on status of athletes to develop and implement standardized treatment plan.
- Schedules and implements rehabilitation and treatment plans as needed.
- Participate in practices by observing performance and responding to incidents or injury
- Provide on-site care for injuries or emergency care to assess and/or evaluate the need for referral for further assessment.
- Maintain treatment databases.
- Maintain documentation of illnesses, injuries, and progress notes.
- Travel with team for related athletic events.
- Develop educational programming for holistic athletic growth.
- May assist with practice and game day set up.
- May accompany student athletes referred for specialized treatment.

Complexity and Decision Making Authority

Must be able to use independent judgment in assessing student athletes. Some problems do not have pre-determined resolutions and require innovative approaches to solve them.

Knowledge, Skills, and Abilities

Knowledge of related sports performance area and applicable professional standards. Ability to mentor and motivate others. Ability to work with a variety of constituents. Ability to think critically and make sound decisions.

Education/Experience

Bachelor's degree in related field with one to two years of related experience. Requires applicable certification and may require state licensure. May be required to have a valid driver's license.

SPORTS PERFORMANCE 2

Typical Functions

In addition to performing the work of level 1, oversee work of others and provide work direction to others.

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• Make determination to get care from an outside practitioner, and may decide to do so in opposition to decision made by other sports performance staff.

Complexity and Decision Making Authority

Typically works independently on assignments. Reviews progress and evaluates results updating management as appropriate. Analyzes, compares, and evaluates various courses of action and has the authority to make independent decisions on complex issues within scope of responsibility.

Knowledge, Skills, and Abilities

Advanced knowledge of sports performance area. Leadership and supervisory skills. Ability to think critically and make sound decisions. Ability to prioritize the work of others.

Education/Experience

Bachelor's degree in related field with four to five years of related experience. Requires applicable certification and may require state licensure. May be required to have a valid driver's license.